

Basic data of the course			
Academic unit:	Faculty of Philosophy, Department of History		
Title of the course:	Methodology of History		
Level:	Bachelor		
Status of the course:	Obligative		
Year of the study:	year (I), II semester		
Lessons per week:	3+2		
Value in credits – ECTS:	6		
Time / location:	According to the schedule published by the Department of history		
Lecturer of the course:	Prof. Asoc.dr. Bujar Dugolli		
Contacting details:	bujar.dugolli@uni-pr.edu		
Description of the course			
Description of the course	The course offers lectures concerned with the subjects associated very valuably not only for students of journalism but also for other students of the humanities and social sciences. As such, this course prepares students that want to undertake historical research supported theoretically and methodically.		
Aims of the course:			
Aims of the course:	Basic course aims to help students to take a critical understanding of knowledge of theory of discourse and the discourse analysis in order to best use in the theory and practice of scientific research methods of history. The course also aims to provide an overview of the possibilities and limitations of other methods that are quantitatively and qualitatively useful for historical research.		
Expected learning outcomes:			
Expected learning outcomes:	<ol style="list-style-type: none"> 1. To know the correct use of techniques scientific -methodological; 2. To develop historical knowledge through scientific historical research way; 3. The designs essays and seminars in the field of history; 4. The compare right general methodology of scientific research; 		
Contribution in student load (must correspond to the learning outcomes the student)			
Activity	Lessons	Days/weeks	Total

Lectures	3	15	45
Theoretical/lab exercises	1	15	15
Practical work			
Contacts and consultations with lecturer	0.30	10 times a week	5
Field exercises			
Colloquia, seminars	4	2 days a week	8
Homework	2	6 days a week	12
Own study time of student (in the library or at home)	2	14 days/2 weeks	28
Final preparation for exam	2	12 days	24
Time spent on evaluation (tests, quiz, final exam)	2	2 weeks	4
Projects, presentations, etc.	2	5 days	10
Total			151:25=6 ECTS
Teaching methodology:	<ul style="list-style-type: none"> - Lectures (<i>combined forms - interactive</i>) - Exercises (<i>writing scientific papers, seminars, their discussion</i>) 		
Evaluating methods:	<ul style="list-style-type: none"> -Regular attendance in lectures -----10% -Participation during lectures-----10 % -Engaging in research projects, seminar papers on presentations ----- 25 % -Final exam-oral or written -----55% Totali 100% 		
Literature			
Basic literature:	<ul style="list-style-type: none"> -Sulo-Çausi. Methodology of History. Tiranë. Ilira: 1997 - Matthews, Bob & Ross, Liz. Methods of research- Practical guide to social sciences and humanities (CDE), Tiranë: 2010 -Xhelili, Qazim. Didactics of History. Tiranë: 2001 -Sinani, Gjergj. Introduction to philosophy of History. Shblu, Tiranë: 1991 dhe 1999 -Buda, Aleks. Historical writings 2. Tiranë: 1986 		

	<p>-Gjini, Roland. History and school curriculum. Elbasan: 1999</p> <p>-Muja, Ramadan. The methodology of history teaching. University of Prishtina, Prishtina:1989</p> <p>- Antoljak, S. Auxiliary sciences of history, Prishtinë: 1972</p> <p>-W. Höflechner. Introduction to the study of history.Shkodër: 2000</p>
Additional literature:	<p>- Green, Anna, ed. & Troup, Kathleneen. The houses of history, A critical reader in twentieth-century history and theory. Manchester University Press: 1999</p> <p>-Eco, Umberto. How to write a thesis. Tiranë: 1997</p> <p>-Bloch, Marc.The historian`s craft. Tiranë: 2003</p> <p>- P. Burke. New Perspectives on Historical Writing. Pennsylvania: 1992</p> <p>-Clausewitz, Carl. Historical and Political Eritings. New York: 1992</p> <p>-Koh, George. Dictionary of Historic Documents. New York: 1991</p> <p>-Popper, Karl. Poverty of historicism. Tiranë: 1996</p> <p>-Robert,C. The Logic of Historical Explanation. Pennsylvania: 1996</p>
Lesson plan designed:	
Week	Lectures to be developed
<i>First week:</i>	Notification to the case time teaching resources and literature, Presentation of the syllabus.
<i>Second week:</i>	Methodology of history and its role; What is History?

Third week:	Appropriations time in history; Historiography and historical methods
Fourth week:	Objectivity and uses of History; The philosophy of history
Fifth week:	The meaning of objectivity in history; The historic truth
Sixth week:	Uses of history; how does history proceed
Seventh week:	History as social discipline; historical survey
Eighth week:	General features of historical survey; evidences
Ninth week:	Transmission of evidence; historical analysis
Tenth week:	Historical sources; Using resources
Eleventh week:	Analysis of documents, external criticism; analysis of documents, internal criticism
Twelfth week:	Primary sources; Ways of using historical resources
Thirteenth week:	Critical method; historical analysis
Fourteenth week:	Methodology and Criticism
Fifteenth week:	Research project; General features of a good professional and scientific work;

Academic policies and rules of conduct* :

Entry-time lectures - necessary. Delay over 10 minutes is not justified;

- Cell phones disconnected before the start of the teaching process;
- Copying during final exam - forbidden and punished;
- Improper utilization of resources (plagiarism etc.) During the drafting of essays, seminar papers, etc. - Forbidden and punished;

Any contact with the professor of the course on the issues arising from the relevant case - through e-mail addresses, provided for consultation days and in emergencies by telephone.

** Statute of the University of Pristina, approved in 2004 which is in force provides policies of conduct and mission of the University.*

We will hold this statute, also we require that the students to be committed to upholding of the highest norm of the University of Pristina.