

Basic data of the course	
Academic unit:	Faculty of Philosophy
Title of the Course:	ORAL HISTORY
Level:	BA
Status of the Course:	Selective
Year of the study:	VI Sem.
Number of classes per week:	3+0
Credits – ECTS:	5
Time / location:	as scheduled by the Faculty
Lecturer of the course:	Prof. Dr. Bujar DUGOLLI
Contacting details:	E mail: bujar.dugolli@uni-pr.edu
Description of the object	
Description of the object	Through the implementation of this module, students will be notified about developments of Oral history. It will be presented an overview of phenomena and evolutionary processes of Oral history in the country and the world. It will be learn about the procedures of application in practice. Students will also be provided with information for management on the administration and Oral History Archive
The aims of the course:	
The aims of the course:	<p>The primary aim of this course is for students to reach not only receiving relevant information on Oral history but also to apply them.</p> <p>Also:</p> <ul style="list-style-type: none"> ➤ Students will gain fundamental knowledge on management software for the archive; ➤ Students will gain sufficient knowledge to apply the facts of oral history in favour of science of History; ➤ Students will improve presentation skills and in publishing the facts and Oral resources in scientific journals; ➤ The increase of the level of professional ethics, et.
Learning outcomes:	
Learning outcomes:	<p>Learning outcomes (meaning knowledge, abilities and skills that the student will gain upon successful completion of this course. To present these achievements the following verbs are used such as know, describes, compares, projects, designs, develops, etc.).</p> <p>After completion of this course the student will be able to:</p> <ol style="list-style-type: none"> 1. To use independently the literature and resources that refer to problems in question and to gradually prepare for scientific research.

	<p>2. Students will develop and advance their skills in bringing fair and critical conclusions based on analysis and comparison of historical facts.</p> <p>3. Students will know how to explain to the specifics of the historical development of Oral History and follow the new data in this field .</p> <p>4. Students will be trained through oral forms of expression, writing and essays to gain an overall academic culture.</p>												
Contribution in student`s load (which must correspond with the results of the learning)													
Activity	Classes	Days/weeks	Total										
Lectures	3	15 weeks	45										
Theoretical exercises / laboratory	1	15 weeks	15										
Practical work	1	10 weeks	10										
Contacts with lecturer / consultations	0.30	10 days/weeks	5										
Field Exercises													
Tests, seminars	4	2 days/weeks	8										
Homework	2	5 days	10										
Own study time of student (at the library or at home)	1	20 days	20										
Final Preparation for the exam	2	5 days	10										
Time spent on assessment (tests, quiz, final exam)	2	2 weeks	4										
Projects, presentations, etc.	1	8 days	8										
Total			125:25= 5 ECTS										
Teaching Methodology:	<p>Interactive lectures , During lectures students will have the opportunity not only to debate upon lecturing on the topic by the teacher but also in the treatment of essays and seminar papers. Workshops or presentations are worked individually and in groups. Teaching is developed through oral lectures with the help of visual presentations via video-projector etc..</p>												
Assessment methods:	<table> <tr> <td>Engaging in lectures and essays</td> <td>15%</td> </tr> <tr> <td>Regular attendance</td> <td>5%</td> </tr> <tr> <td>Realization and presentation of projects</td> <td>3 0%</td> </tr> <tr> <td>Final exam</td> <td>50%</td> </tr> <tr> <td>Total</td> <td>100%</td> </tr> </table>			Engaging in lectures and essays	15%	Regular attendance	5%	Realization and presentation of projects	3 0%	Final exam	50%	Total	100%
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Final exam	50%												
Total	100%												

Literature	
Basic literature:	<ul style="list-style-type: none"> -Dugolli, Bujar. <i>Oral history</i>, University of Prishtina, Department of history, Prishtinë 2018 -Thomson, Paul. <i>The Voice of the Past- Oral History</i>. Therd Edition, Oxford University Press Inc, New York- USA: 2009 - Parks, Robert & Thomson, Alistar. <i>The Oral History Reader</i>, Second Edition, Routladge Taylor & Frandcis Group, London and New York: 2006 - Hamilton, Paul and Shopes, Linda. <i>Oral History and Public Memories</i>, Temple University Press, Philadelphia USA: 2008 - Gashi, Ibrahim. <i>Historia Publike–menaxhimi i programeve për ruajtjen e historisë (Public History-management programs for the preservation of history)</i>. Prishtinë: 2005 - Osmani, Jusuf. <i>Arkivistika (Archives)</i>, Prishtinë: 2005 - Ludmilla, Jordanova. <i>History in Practice</i>. London, New York; p.141-172: 2000 -Dearstyne, Bruce W. <i>Managing Historical Records Program; a guide for historical agencies</i>. Walnut Creet: 2000 -Tolles, Bryant F. Jr. ed, <i>Leadership for the Future; Changing the Directorial Roles in American History Museums and Historical Societies</i>. Nashville: 1991
Additional literature:	<ul style="list-style-type: none"> - Welch, Deborah. <i>Teaching Public History. Strategies for Undergraduate Program Development</i>. The Public Historian, Vol.25, January, Nr. 1, p. 71-82: 2003 - Plane, Marie, Ann. <i>On Pulling together: Historians, Citizens and Collaboration</i>, The Public Historian. Volume 24, Issue 1, Page 7-10, Winter, p. 7-10: 2002 -Ames, Kenneth L.; Franco, Barbara; Frye, L. Thomas, eds., <i>Ideas and Images; Developing Interpretive History Exhibits</i>: 1992 -Fredikson, Bernard. Roli i ndryshuar i Arkivave në Shqipërinë Moderne (Archives changing role in modern Albania). Tiranë: 2003. -Dokumenti i numerizuar, Sinteza dhe përvoja Evropiane,(The enumerated document, Synthesis

	and European experience).Tiranë: 2001. - Koqi, Stefan. Fjalori i terminologjisë arkivore (Archival terminology glossary), Tiranë: 2001 - Jordanova, Ludmilla. Histori in Practice, London & New York: 2000
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Lesson plan designed:	
Week	Lecture to be held
<i>First week:</i>	Introduction of students to the course syllabus duties and obligations to course
<i>Second week:</i>	What is Oral History
<i>Third week:</i>	The Past of Oral History
<i>Fourth week:</i>	History and Community
<i>Fifth week:</i>	Oral History Achievements
<i>Sixth week:</i>	Evidence of Historical proofs
<i>Seventh week:</i>	Self Memory
<i>Eighth week:</i>	Projects from Oral History
<i>Ninth week:</i>	Interviews and ways of realization
<i>Tenth week:</i>	Management and Preservation of Oral History
<i>Eleventh week:</i>	Materials Management and Archiving
<i>Twelvth week:</i>	Interpretation of materials
<i>Thirteenth week:</i>	Writing of History according to Oral sources
<i>Fourteenth week :</i>	Presentation and discussion of projects completed
<i>Fifteenth week:</i>	Summary

Academic policy and rules of conduct:

- Entering the classroom in time – necessary. Delay over 10 minutes is not justified;
- Cell phones have to be turned off before the lecture start;
- Cheating is prohibited and the student will be punished
- Use of literature sources not in a right way (plagiarism etc.) during preparing essays, seminars etc., is prohibited and the student will be punished

Any contact with the professor regarding the issues related to the subject has to be done through e-mail address, during consulting hours, and in urgency cases also through the phone.

** The statute of University of Prishtina, which is effective, predicts rules of conduct and the mission of the University*

We will follow the statute; therefore, we request students do the best to respect it, the highest normative act of University of Prishtina.

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